

CONFERENCE ON AI ACCELERATING SUSTAINABLE DEVELOPMENT GOALS (AI4SDG)

Friday 9th October 2026 / Petek, 9. oktober 2026

Physical seminar room / Fizikalni seminar

Link for online attendance / Povezava za spletno udeležbo:

<https://zoom.us/j/98613164111>

9:00 – 10:30	Session A / Sekcija A - Chair / Vodi Joao Pita Costa • Parvathy S U Amrita Vishwa Vidyapeetham, India Mapping Artificial Intelligence Research for Climate Change Resilience, Disaster Risk Reduction, and Environmental Sustainability: A Bibliometric Perspective on Accelerating the SDGs • Luyao Zhang, Duke Kunshan University, China Revisiting Sustainability by Design in AI Protocol Governance: An Empirical Review of Comparative DAO and Corporate-Led Standards for the SDGs • Innocent Nyalala, IIT Madras Zanzibar, Tanzania ClimateRAG: AI-Assisted Comparative Analysis of National Climate Commitments and Open Corpus • Imen Ghedhioui, UN University, Portugal The Emerging AI Power Crisis or Collusion of Two Revolutions • Terungwa James Age, Univ. of South Africa, SA Decolonising the Digital Classroom: A Theoretical Case for AI-Mediated Indigenous Knowledge Integration in Open Distance eLearning • Syed Muhammad Ali Abbas, Matjaž Gams, JSI Intelligent Systems, Slovenia AI-Enabled Knowledge Infrastructures for Social Innovation: Business Value, Adoption, and Governance
10:30 – 10:50	Break / Odmor
11:00 – 12:00	Session B / Sekcija B - Chair / Vodi Anja Polajner • Mohammad Rizal Mohd Yusuf, Julieyana Jaris, Ministry of Education, Malaysia AIDE: Leadership in AI Literacy for Inclusive SDG-Aligned Learning in Marginalized Educational Communities • Bernice Yeo, Ministry of Education, Singapore An evaluation study we performed on younger students' interactions with a learning chatbot that was built by the Ministry of Education, Singapore • Thierry Geoffre, University of Luxembourg, Luxembourg Governing AI in Primary Education: A Process-Aware Policy Framework

	• Sneh Bansal, Exceed college , UAE & Hub coordinator at OE4BW Artificial Intelligence in Inclusive Classrooms: Exploring Teachers' Perceptions, Challenges, Opportunities and Professional Development Needs for Children with Disabilities • Leila Cellier, University of Geneva, Switzerland Rethinking the 'Good' in AI for Good: Communities as Judges of University-Led AI for Sustainable Development • Bruno Rafael Florentino, University of São Paulo; Camila Sestito, Instituto Significare, Federal Technological University of Paraná, Brazil Artificial Intelligence Readiness in Brazilian Schools: A Nationwide Survey of Teachers and Educational Challenges
12:00 – 13:00	Big Lecture Hall / Velika predavalnica Closing Ceremony / Zaključna svečana pripravev konference
13:00 – 14:00	Lunch Break / Odmor za kosilo

14:00 – 16:00	Session C / Sekcija C - Chair / Vodi Israa Aljarb • Israa Aljarb, ICAIRE, Saudi Arabia Research Highlights at UNESCO's Global Forum on the Ethics of AI • Francesca Bosco, Centre for a Positive Digital Future, Geneva, Italy Beyond AI Governance: Digital Space Resilience and the Bad Actor Problem • Dmitry Erokhin, International Institute for Applied Systems Analysis Luxenburg, Austria AI-Based Analysis of Online Data for Climate Hazard Resilience: From Digital Traces to SDG13 Indicators • Masato Oda, OSINTech.net From Documents to Signals: Toward an AI-powered Policy Intelligence Framework for Global AI Governance • Zoran Nasteski, QX, Florence, Italy Documented, Not Governed: Public Algorithm Registers and the Runtime Gap in EU AI Act Deployer Obligations • Leonardo David Quintiliano, University of São Paulo, Brazil Sustainable Artificial Intelligence Infrastructure and Digital Sovereignty: Data Centers, International Data Transfers, and Onward Transfers in Brazil • Peter Damilare Idowu, Department of Urban and Regional Planning, Osun State Polytechnic, Iree, Nigeria Equitable Urban Flood Risk Mapping with Ensemble Machine Learning and Google Earth Engine: A Responsible AI Approach for Climate-Resilient Cities in Data-Scarce Regions
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| | <ul style="list-style-type: none">• Sharina Yunus, Universiti Teknologi Brunei
Generative AI Readiness for Future Skills and Lifelong Learning: Perspectives of Engineering and Non-Engineering Students at UTB and Universiti Malaya• Devi Rajeev, Cybersecurity Systems and Networks Amrita Vishwa Vidyapeetham Amritapuri
Privacy-Preserving Federated Causal Inference for Sustainable Smart Cities• Joao Pita Costa , IRCAI, Slovenia
Reflections and Closing Remarks |
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